

Central High School

2155 Napier Avenue • Macon, Georgia 31204

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Emanuel Frazier, Principal

School-Parent Compact

2018-2019

Revised March 22, 2018



Dear Parent/Guardian,

Central High School students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

JOINTLY DEVELOPED: The parents, students, and staff of Central High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support needed, and students told us what would help them learn. Parents are encouraged to attend Family and Community Engagement (FACE) Forums held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are welcome to make comments at any time.

To understand how working together can benefit your child, it is first important to understand our district and school goals for student academic achievement.

Bibb County School District Goals

The district goals for 2018-2019 are:

All students will reach high standards with a minimum attaining the following proficiency:

- Increase the percent of students achieving a Lexile measure at the targeted grade levels (3rd, 5th, 8th, HS American Lit) to 55% as measured by the Georgia Milestones assessment scores.
- Decrease the percentage of students absent from school 6 or more days from 48.4% to 30%.

Central High School Goals

The school goals for 2018-2019 are:

- ◆ On the 2018 CCRPI - College and Career Readiness Performance Index report, Central will increase the CCRPI performance indicator in reading and math by 3 percent.

Focus Areas: Literature

- ◆ 9th - 12th Grade Literacy and Organizational Strategies

Focus Areas: Math

- ◆ Algebra and Geometry Classes

To help your child meet the district and school goals, the school, you and your child worked together during our annual Family and Community Engagement (FACE) Forum held in the spring to review and revise this school-parent compact.

CENTRAL HIGH SCHOOL will:

- Provide a workshop to help parents learn to annotate and use the Close Reading strategy while reading; learn how to use the K.I.M. Method (Key word, Information, Memory Clue) when organizing what is read.
- Provide a workshop to help parents understand how to use Khan Academy instructional videos as a tool to support students at home.
- Sharing family-friendly articles from Harvard Graduate School of Education to support families with Algebra and Geometry.

As a Central High School PARENT, I will:

- Attend literacy and organization workshops and learn how to annotate and use Close Reading Strategy and K.I.M. Method as strategies to support my child in literature classes.
- Enroll my child in Khan Academy and create a plan to develop and raise their test scores in Algebra and Geometry.
- Read and discuss the articles from Harvard Graduate School of Education with my child.
- Stay informed about my child's education by communicating with the school through e-mail, parent-teacher conferences, comment cards, and phone calls.
- Participate as appropriate, in decisions relating to my child's education.

As a Central High School STUDENT, I will:

- Apply the annotating, Close Reading and K.I.M. Method to everyday life activities at home and school.
- Use Khan Academy instructional videos when solving math problems at home as needed.
- Read the Harvard Graduate School of Education articles the school shares with my family to help with Algebra and Geometry.
- Record the amount of time I read daily or weekly.
- Be a confident student who values themselves as learners.
- Complete class assignments every day and ask for help when needed.

COMMUNICATION ABOUT STUDENT LEARNING: Central High School is committed to frequent two-way communication with families about student learning. Some ways you can expect us to reach you are:

- School Messenger calls.
- *The Charger Connection* electronic newsletter.
- *Parent Tab* located on the school website.
- Flyers.
- Facebook and Twitter.
- Fall/Spring Parent-Teacher Conferences (also scheduled as needed through the school counselors).
- Progress Reports every 4 ½ weeks.
- Report Cards every 9 weeks.

ACTIVITIES TO BUILD PARTNERSHIPS: Central High School offers ongoing events and programs to build partnerships with families through:

- Opportunities to visit and/or observe classes through our school Family Engagement School Representative, Latinda Dean, at 478-779-2300 or latinda.dean@bcsdk12.net.
- Opportunities to participate and/or volunteer during organized school functions.
- Open House held in July.
- A Parent Resource Center.
- Parent-Teacher Conferences.
- District and School Workshops.
- Family and Community Engagement (FACE) Forums

Please review this school-parent compact with your child. This school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. Thank you for your support.